



Position Opening

INTERNAL/EXTERNAL

POSITION: SCHOOL PSYCHOLOGIST

QUALIFICATIONS: State of Michigan Certification Requirements as Stated in Rule 340.1799e of the Revised Administrative Rules for Special Education.

PRIMARY DUTIES AND RESPONSIBILITIES:

1. Demonstrate knowledge of requirements of state and federal mandates which relate directly to the evaluation and identification of handicapped individuals.
2. Demonstrate a strong understanding of the logic and application of a multi-tiered model and the continuum of behavior and academic supports at all levels (universal/targeted/intensive).
3. Re-evaluate special education students as required by Michigan Special Education Code.
4. Analyze test results, write reports, and interpret test data to students, teachers, parents, and administrators.
5. Use technology in ways that are consistent with ethical and responsible professional practice.
6. Demonstrate and maintain an expertise in using technology such as report writing, web pages, literature reviews, and data analysis. Willingness to receive training in online testing formats and online special education database.
7. Participate in Multidisciplinary Evaluation Team meetings and Individual Educational Program Team meetings and assist in developing Individual Educational Programs when appropriate.
8. Provide additional services such as: consultation, implementing remedial programs, conferring with parents, devising classroom management strategies, facilitating support groups, conducting research, developing behavior modification programs, providing in-service training, and referring parents to other agencies.
9. Continue professional growth through activities; such as, in-services, workshops, conferences, membership in professional associations, coursework, and self-directed studies.
10. Demonstrate strong interpersonal skills and the ability to work, communicate, and collaborate effectively with teachers, other school staff, and families as part of a team within the school setting.
11. Demonstrate sensitivity and skills needed to work with families, students, and staff from diverse cultures and backgrounds.
12. Function in a manner consistent with Bay-Arenac's Implementation Plan, Michigan Special Education Laws, IDEA 2004, and the ethics governing the practice of school psychology.
13. Attendance and punctuality.
14. Perform other duties as assigned by administration.

SALARY: The salary will be commensurate with certification and demonstrated experience of the successful candidate to fulfill the requirements of the position.

DATE OF POSTING: May 23, 2018

APPLICATION DEADLINE: Until Filled

APPLICATION PROCEDURE: Cover letters/resumes/transcripts/certifications must be submitted on-line via the employment link at:

www.baisd.net

The Board of Education of the Bay-Arenac ISD complies with all federal and state laws and regulations prohibiting discrimination and with all requirements and regulations of the United States Department of Education and the Michigan Department of Education. It is the policy of the Intermediate Board of Education that no person on the basis of sex, race, color, religion, national origin or ancestry, age, marital status, or handicap shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program, employment practice, or activity for which it is responsible or for which it receives financial assistance from the United States Department of Education or the Michigan State Department of Education.