

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
JOB POSTING**

***SCHOOL SOCIAL WORKER***

Purpose of Position: Provide evaluation services and specially designed instruction to eligible students to ensure educational benefit.

Period of Employment: 187-205 days

Minimum Qualifications:

- Master's degree from a graduate school of social work program approved by the state board of education
- A minimum of a 500-clock hour supervised social work practicum
- Recommendation for temporary approval from an approved university school of social work training program
- Demonstrated ability to work in a collaborative manner with parents and professionals
- Professional tact, diplomacy and presentation
- Ability to lift/carry materials up to 50 pounds
- Must have regular and reliable attendance
- Valid Michigan's drivers' license and have reliable transportation

Duties and Responsibilities:

- Conduct special education evaluations assigned as per state and EUPISD guidelines to include serving as a member of the Multidisciplinary Evaluation Team (MET), writing an individual and/or collaborative report, and interpreting social or developmental histories and assessments to school personnel, parents, and when appropriate, the student.
- Design and provide specially designed instruction to build skills in areas including, but not limited to: self-regulation, social skills, problem-solving, and independence.
- Provide consultative services as indicated in the student's Individual Education Plan designed to support full access to the educational environment.
- Serve as a member, facilitator, or coach for best practice teams related to School Social Work such as Inclusion Team, regional Youth Mental Health Committee, Restorative Practices/PBIS, and Multi-Tiered Systems of Support (MTSS).
- Serve as liaison between school and parents and model problem solving skills to resolve conflict between home, school, and community
- As needed, become a trainer in SSW related topics and provide professional learning to regional staff.
- Assist in development and implementation of Functional Behavioral Assessments, Behavior Intervention Plans, Emergency Student Assistance and School-based Risk Assessments.
- Assist in the coordination of referrals and diagnostic services not available within the service area.
- Timely documentation for all required compliance activities to include progress reports, input to the IEP, and School-Based Health Services billing
- As needed for completion of duties, attend meetings outside of normal working hours, regular travel throughout the service area, and periodic statewide travel.
- Remain free of substance abuse and/or illegal drug use at all times
- Other duties as may be assigned by the immediate supervisor

Wages and Fringes:

As per EUIPEA Master Agreement