

INGHAM INTERMEDIATE SCHOOL DISTRICT

Position Announcement

Job Title:	School Psychologist		
Location:	Ingham ISD, Mason, MI	Start Date:	As soon as possible
Salary Range/ Level:	\$43,111 – 77,277 (commensurate with experience) IIPSA 2018-19 Salary Schedule	Terms of Employment:	38 weeks/year, 5 days/week, 7 hours/day
Date Posted:	Monday, August 6, 2018	Application Deadline:	Open until filled
Application Process:	<p>A COMPLETED ONLINE APPLICATION IS <u>REQUIRED</u>. (See application instructions at Ingham ISD under Employment.)</p> <p>Resume and cover letter may be:</p> <ul style="list-style-type: none"> • Attached within the online application (preferred) • Faxed: (517) 676-4294 • Emailed: jobline@inghamisd.org • Mailed: Ingham ISD, Human Resources 2630 W. Howell Road, Mason, MI 48854 		
Ingham Intermediate School District			
Mission		Vision	
Ingham ISD exists to serve and lead through collaboration, innovation and advocacy.		Ingham ISD, in partnership with all stakeholders, will transform our community by fostering the success of all learners in preparation for college, work and life.	
Job Description			
Position Opportunity:			
Under the direction of the ASD Programs and Itinerant Services Director, and in accordance with the established policies and procedures of the Ingham Intermediate Board of Education, evaluates children referred as potentially eligible for special education services and programs.			
Qualifications:			
<ul style="list-style-type: none"> • Approval by the Michigan Department of Education as a School Psychologist. • Master's Degree in Educational Psychology and/or School Psychology. • 750-hour internship in School Psychology. • Knowledge and skills commonly used in psychological evaluation and consultation including the understanding and ability to determine the eligibility of Specific Learning Disability using a Response to Intervention approach. 			

- Ability to communicate effectively in both oral and written form to multiple audiences.
- Knowledge of the requirements of state and federal mandates which directly relate to the evaluation and identification of a student with a disability.
- Strong analytical skills are required to correctly analyze, interpret and report quantitative and qualitative data.
- Demonstrated understanding of the logic and application of an MTSS/RtI model and the continuum of behavior and academic supports at all levels (universal/targeted/intensive).
- Expertise in assessment including curriculum based assessment measurement and diagnostic practices.
- Ability to collect, analyze and use data and research within a strategic planning and continuous improvement process and/or intervention planning.

Performance Responsibilities:

- Serves as a member of the multidisciplinary evaluation team and assists in the comprehensive assessment of students suspected of having a disability as outlined in the Michigan Administrative Rules for Special Education.
- Collaborates with local district administrators and school-based leadership teams on MTSS activities. This includes participation in problem-solving teams and requires knowledge of data collection and analysis, curriculum-based assessments and tiered systems of interventions.
- Supports staff in identifying and using researched-based instructional practices.
- Consults with staff and parents regarding behavioral and academic intervention plans.
- Serves as a member of the Individual Educational Planning Team to assist in the determination of eligibility, placement, and development of the Individualized Educational Plan.
- Upon request, provides professional learning and consultative services to local educational staff.
- Assumes such other duties as may be assigned by the ASD Programs and Itinerant Services Director.

Working Conditions:

- Adequate facilities in which to conduct psychological assessment of individual children.
- Shared office and instructional space with other staff.
- Requires daily travel.

Preceding data are intended to convey information essential to making fair pay decision about the job, and are not exhaustive lists of the skills, efforts, duties, responsibilities or working conditions associated with it.

Notice of Non-discrimination

It is the policy of Ingham Intermediate School District not to discriminate on the basis of race, color, national origin, gender/sex, age, disability, height, weight, marital status, or lack of English language speaking skills, in its programs, services or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Superintendent of Human Resources, 2630 West Howell Road, Mason, MI, 48854. (517) 244-1289.