



Lewis Cass Intermediate School District

Providing Services Today For a Better Tomorrow

61682 Dailey Road
Cassopolis, Michigan 49031-9648
Fax (269) 445-2981
www.lewiscassisd.org

NOTICE OF VACANCY

TITLE: School Social Worker & Positive Behavior Support Specialist

REPORTS TO: Supervisor of Special Education

SUMMARY: To facilitate ISD self-contained programs and local schools in achieving successful learning outcomes for all students by completing individual assessments and making programmatic and instructional recommendations for students that are at risk or receiving special education services, as well as helping school teams implement a multi-tiered system of support (MTSS) framework for behavior, including school-wide, classroom, and individualized supports.

MINIMUM QUALIFICATIONS:

- Master's Degree in School Social Work.
- Full approval as a school social worker or eligible for temporary approval in the state of Michigan

ESSENTIAL JOB FUNCTIONS:

- Completes comprehensive evaluations and uses knowledge of best practices to develop recommendations for students referred for special education programs and services.
- Collaborates with district staff, parents, and outside agencies to coordinate services and develop individualized plans to meet students' educational goals.
- Provides direct individual and group support for at-risk students, assisting students in learning social and emotional skills, as well as other behaviors necessary for school success.
- Assists in the transition of students between ISD self-contained classrooms and local school districts
- Collaboratively assists in the development of a coaching service delivery plan for each of the schools the coach supports that is aligned to both the school's and ISD's PBIS implementation plan
- Participates with and enhances the school leadership teams' implementation of PBIS
- Provides leadership and assistance with installing the structures and tools necessary to implement PBIS components with fidelity and sustainability through modeling, consultation, and feedback
- Supports the collection, analysis and use of various PBIS assessments in the problem-solving and action planning process for use in implementing school-wide, targeted and intensive PBIS supports with fidelity.
- Establishes relationships to provide training, coaching, technical assistance, problem-solving, and implementation support to ISD self-contained special education programs and building-level leadership teams, behavior intervention teams, and educators on the use of:
 - Tier 1/universal supports in school-wide and classroom settings, including: structuring environments to promote desired behavior, defining and teaching expectations, actively observing behavior, acknowledging appropriate behavior and interacting positively, consistently and fluently correcting misbehavior, and using data in a problem solving model
 - Tier 2/targeted supports to include research- and evidence-based behavior interventions, including data collection, data analysis and decision making in a problem solving model.
 - Tier 3/intensive supports, including: in-depth data collection/analysis (functional behavior assessment) to develop, and support the implementation of, behavior intervention plans in a problem solving model.
- Participates on crisis response teams for the ISD and local school districts

PREFERRED PREREQUISITES:

- Experience working with students (age 0-26) with low incidence disabilities
- Prior knowledge or training in Applied Behavior Analysis

It is the policy of the Lewis Cass ISD Board of Education that no person on the basis of race, color, religion, national origin or ancestry, age, sex, height, weight, marital status or disability shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it receives any financial assistance from the United States Department of Education. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Instructional Services, 61682 Dailey Road, Cassopolis, MI 49031, (269) 445-6223.

- Previous experience, or interest in participating in, Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi) and Statewide Autism Resources and Training (START) projects
- Interest in expanding knowledge of an integrated behavior and academic MTSS model as well as specific components related to behavior supports, coaching techniques, and data analysis
- Successful implementation experience in implementing PBIS/MTSS or willingness to observe successful implementation sites and learn how to effectively replicate the success
- Interest in expanding knowledge of Active Implementation Frameworks: implementation teams, stages of implementation, implementation drivers, usable innovations, problem-solving process
- Familiarity with various data sources used in a PBIS/MTSS model, including: student outcome measures (SWIS behavior referrals), behavior screening data (Student Risk Screening Scale, Early Warning Indicators), perception/ survey data, and process/fidelity data (Tiered Fidelity Assessment, CHAMPS Basic 5 Observation)

TERMS OF EMPLOYMENT:

- Salary and fringe benefits are according to the master agreement.
- Position is 186 days with contract beginning 2018-2019 school year.

APPLICATION: Applications will be reviewed upon arrival and should therefore be submitted as soon as possible. If interested, please apply at: www.applitrack.com/lewiscass/onlineapp

Deadline for application: Until Filled.

Posted: May 21, 2018